**My Immigration Story**

**Assignment:** You will write an immigration/movement story detailing how and why your family came to be here in Sammamish. Compare/Contrast this to why the early colonists came to America. This is a creative writing assignment and does not have to follow the traditional 5-paragraph thesis driven format for argumentative papers. We will share them with the class, so come prepared to share your story.

Consider: Reason for immigration/move; who made the decision to move; geographic influences; economic influences; religious influences; political influences; etc.

**Requirements:**

* Typed, double-spaced 12 point font
* 1 page (minimum) – 2 page (maximum)
* Turnitin.com submission

**Due Dates:**

* **Monday 9/18** – Interviews and outline ready for writing day
* **Tuesday 9/19** – Draft due for peer edit
* **Wednesday 9/20** – Final Draft Due

**Rubric:** 30 possible points – Culminating (integrated assignment)

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|  | Exceeds Standard | Meets Standard | Approaches Standard | Below Standard |
| Language  (Writing Skills)  15 pts | * Words convey message clearly   and precisely; strong word choice   * Sentences are well built with strong /varied structure * Use of creative/appropriate transitions between thoughts, sentences & ¶s * Accurate spelling, grammar, and punctuation | * Words convey message clearly; adequate word choice * Sentences are adequate with some varied structure * Use of appropriate transitions between thoughts, sentences & ¶s * Quotations and paraphrased evidence are integrated * Inconsequential errors in spelling, grammar, and/or punctuation | * Message at times unclear because of word choice; simplistic/informal word choice * Sentences are at times awkward; some run-ons or fragments * Use of choppy transitions between thoughts, sentences & ¶s * Integration of quotations and paraphrased evidence is at times awkward * Noticeable errors in spelling, grammar, and/or punctuation | * Word choice impedes readability; word choice is weak * Sentences are awkward; many run-ons or fragments * No clear transitions between thoughts, sentences & ¶s * Evidence is rarely or never integrated * Errors in spelling, grammar, and/or punctuation are distracting |
| Analysis (Compare/Contrast with Colonial history)  10 pts | * Analysis has depth and accuracy | * Analysis is accurate, but lacks depth at times | * Analysis at times undeveloped, inaccurate, or unclear | * Analysis undeveloped and/or unclear * Analysis is irrelevant |
| Organization  5 pts | * Intro is creative, relevant, and provides appropriate context * Paragraphing highly fluent & reinforces clarity of story structure | * Intro is relevant and provides appropriate context * Paragraphing generally fluent & reinforces the story structure | * Intro lacks key components * Paragraphing unclear at times &/or impedes the essay structure | * Intro is unclear * No clear essay structure |

**Step 1:** Interview a family member to find out more about why your family came here. Write out three questions before you interview your family member and take notes when they talk to you.

Who will you interview and how are they related to you? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Question 1: |
| Notes: |
|  |
| Question 2: |
| Notes: |
|  |
| Question 3: |
| Notes: |

**Step 2:** Pick a group of colonists and compare/contrast your immigration story to their story of immigration. Use this table to make notes:

Which group of colonists will you focus on: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- |
| Similarities | Differences |
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**Step 3: Outline**

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| Outline of Paper |