**Conflict Research Paper**

**Step 1:** **Optional** Select 2 conflicts from the list above (try to choose at least one that you know nothing about) and do some general research about each one (general meaning Wikipedia etc. is acceptable). Write down 5 facts about each one and try to get a general idea of the conflict and its impact. As before, try to consider which of the following aspects of culture/civilization your conflict impacts the most (there may be more than one), and write that down as well. If you cannot figure out what the conflict is impacting, this is a good sign that this is **not** the topic for you.

* 1. Religion/religious conflict
	2. Identity (social classes/ethnic groups
	3. Economics (control over land/resources)
	4. Technology
	5. Human interaction with the environment
	6. Terrorism
	7. Military alliances
	8. Laws and legal rights
	9. Human rights
	10. Gender
	11. Biology (disease, viruses, medicines, vaccines)
	12. Social inequality (caste and class systems)
	13. Man’s impact on geography
	14. Development of government and political systems

**Off-limits topics: WWI, WWII, Korean War, Vietnam War, Cuba. Other conflicts not on the list are possible but MUST be improved by Mrs. Santos first.**

**Step 2**: Now that you have looked over your 3 choices, pick the ONE that interests you most.

* We are going to do much deeper research on your selected topic. Your research must include the following:
	1. You must find a minimum of 6 sources that pertain to your conflict and/or the area of civilization you have selected.
	2. Your sources must come from academically appropriate locations; including:
		+ Any books from the library
		+ Any academically appropriate database found through the libraries
		+ Legitimate, accurate news sources as discussed in class
		+ It can NOT be from – random websites online (Wikipedia, history.com, about.com, any wiki sites, weebly/wordpress/blogs, or other similar websites)
		+ If you aren’t sure, come and talk to me and I will be happy to tell you whether or not the website is appropriate (you may also email me about this)
	3. **Three** of your sources must be print sources **(at least one real book)**
		+ This means a book that is currently in print (if you find it online, it must also be available in print). Journals accessed through databases that were also in print at some point are also acceptable as are newspapers if they are also available in print.
	4. You must have a minimum of **TWO** primary sources
	5. Your sources must be recorded in notecard form
		+ This can be digital or handwritten
		+ It needs to include your 6 sources
		+ It also needs to include a **minimum of** **24** notes (or pieces of evidence) from your sources.

**Step 3:**  Now that you have a significant amount of research you MUST create a research question based on what you have learned.

**Prompt Examples:**

* **How did \_\_\_\_\_\_\_\_\_ impact \_\_\_\_\_\_\_\_\_\_?**
* **What role did \_\_\_\_\_\_\_\_\_\_ play in \_\_\_\_\_\_\_\_\_\_?**
	1. *What role did economics play in the 1st Crusade?*
	2. *What role did economics/politics play in the Mughal Conquest of India?*
	3. *What role did religion play in the European conquest of the Americas?*
	4. *How did religion impact the colonization of Africa?*
	5. *How did technology impact the Mongol Conquests?*

Now that you have written your research question you will need to write a paragraph explaining how each of the sources you have researched from STEP 2 will aid you in answering your question. You may need to do a little more research in order to accomplish this portion of the project.

**Steps 4 and 5:**

* Step 4 – Now that you have completed your research and created your research question, we will start to work towards crafting your essay. In order to do this you must write a working thesis statement (we will have 3 re-writes). Furthermore, you will also create your body thesis statements. You must create **two** body thesis statements along with your thesis that will support your overall argument.
	+ Write your thesis statement on your **Thesis Revision Sheet (TRS).**
	+ Write your BTS’s on the BTS revision sheet (found on the bottom of the TRS)
		- You will need to provide you BTS’s along with your thesis statements.
		- You may not need to update your BTS’s every time you turn in your revision sheet, but you still need to write them out.
* Step 5 – Now you have started writing your thesis/BTS’s you are going to write an outline. Your outline should include the following information…
	1. Thesis statement
		+ BTS
			- Evidence
				* Analysis
			- Evidence
				* Analysis
			- Evidence
				* Analysis
		+ BTS
			- Evidence
				* Analysis
			- Evidence
				* Analysis
			- Evidence
				* Analysis

**Step 6.** You will write 2 rough drafts at this point during the process. We will do a peer edit to receive feedback on analysis, introductions, and conclusions after the first rough draft. You will then turn in a second rough draft and receive final feedback and how to fine tune your final draft.

**Step 7:** After going over the notes given in your peer edit (and possibly, hopefully, meeting with Mrs. Santos) you will make your final alterations to your essay.

**Essay – What’s actually due? (Bold dates are when things are due)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Due Date** | **What’s due and other important dates** | **Where is it due?** | **How many points is it worth?** |
|  | 4/16/18 | Research Day 1 in Library (optional step 1) | NA | NA |
|  | 4/18/18 | Research Day 2 in Lab 2207 | NA | NA |
|  | **4/19/18** | **Research Question (Step 3)** | **In Class** | **10 points on stamp sheet** |
|  | 4/23/18 | Final Research Day in Library | NA | NA |
|  | **4/24/18** | **Source Analysis Due** | **In Class** | **10 points on stamp sheet** |
|  | **4/24/18** | **All Research notecards Due (Step 2)** | **In class** | **10 points on stamp sheet** |
|  | **4/25/18** | **Thesis/BTS 1 (Step 4)** | **In Class** | **NA** |
|  | 4/26/18 | Outline Writing Day in lab 1304 or library | NA | NA |
|  | **4/30/18** | **Outline (Step 5)** | **In class and online at Tii** | **10 points stamp sheet and 5 points for Tii** |
|  | **4/30/18** | **Thesis/BTS 2** | **In Class** | **NA** |
|  | 5/1/18 | Rough Draft Writing in Library | NA | NA |
|  | **5/3/18** | **Rough Draft Due (Step 6)** | **In Class and online at Tii** | **10 points on stamp sheet and 5 points on Tii** |
|  | **5/4/18** | **Final Thesis BTS** | **In Class** | **10 points on stamp sheet** |
|  | **5/7/18** | **Rough Draft 2 (Step 6)** | **In Class and online at Tii** | **10 points on stamp sheet and 5 points on Tii** |
|  | **5/8/18** | **Works Cited** | **In class and online at Tii** | **10 points on stamp sheet and 5 points on Tii** |
|  | 5/8/18 | Final in class Work Day | NA | NA |
|  | **5/11/18** | **Final Draft Due (Step 7)** | **In Class and online at Tii** | **10 points for Tii and 100 points for hard copy** |

**Important Note about Due Dates and Process Points** – All process work is worth 10 points each on the stamp sheet. These points will be based on completion, effort, and on time submission. You will receive an additional 5 points for turning each process piece in on Turnitin.com. In the event that you lose your stamp sheet, you will not be given a new stamp, **with one exception**. The only way you will receive your stamps back if you lose your stamp sheet is if you can produce photo evidence (on your phone for example) that you received the stamps. Furthermore, if you do not turn the process piece in on time to turnitin.com you will receive 0 points, **no exceptions**. Remember, it is your responsibility to maintain your stamp sheet and turn your process pieces in on time. These are meant to help you manage your time during this process in order to produce a quality essay.

Total points:

* Process (Stamp Sheet) – 80 points
* Process (Online submission) – 30 points
* Final Essay – 100 points

What your Final Project should include:

* MLA formatting (both the paper and works cited)
* 700-900 word essay arguing your question (This word count does not include heading or works cited, just essay)
* Works Cited page