**Women in the 1920s**

\*You may complete this activity alone or with partner, no more please. DUE: Tuesday, January 9th

*You will conduct research about the Women in the 1920s. This activity is meant to focus on the change in female roles from the 1800s to the 1920s. Students will research who the flappers were and their impact on society.*

**Step 1:** Define the following words:

* Modernist:
* Traditionalist:

**Step 2**: look up women fashion prior to WWI and list at least 5 characteristics that describe it.

1.

2.

3.

4.

5.

**Step 3**: look up women fashion post to WWI (1920s Flapper) and list at least 5 characteristics that describe it.

1.

2.

3.

4.

5.

**Step 4:** Compare/Contrast Women’s dress and fashion from late 1800s to the 1920s. *Make a venn diagram*.

**Step 5:** Explain what caused the drastic change in women’s fashion and image. Use research and complete sentences to answer this question.

**Step 6:** Complete the following chart.

|  |  |  |
| --- | --- | --- |
| **Role** | **1800s-Pre WWI** | **1920s** |
| *Right to vote* |  |  |
| *Leisure Time* |  |  |
| *Work Place* |  |  |
| *Family Role* |  |  |

**Step 7:** Please answer the following question in complete sentences.

***Essential Question****: Are flappers selfish, time-wasting young women who are eroding the moral fabric of the country?* ***OR*** *are they intelligent, free-spirited women who boldly assert their independence from outdated moral standards and gender roles?*

**Step 8**: Pick one of the culminating activities to complete that would express change in the role of women during the 1920s.

* Design a poster
* Design a cartoon
* Write a poem
* Produce a journal writing “a night out on the town”
* Imagine you are a parent, grandparent, or a pastor of a “flapper” writing a letter expressing your concern about being a “flapper”
* Imagine you were let go from your job because you were a “flapper” write a letter of protest giving solid reason why you should maintain your employment
* Create your own.